



Catalyzing CTE Through Enhanced Career Pathways

Rockingham Community College
& Rockingham County Schools
Grant Application



**ROCKINGHAM
COUNTY SCHOOLS**



The CTE Programs of Rockingham County
"Connecting student talents and interests with rewarding careers."

Rationale and Program Priorities

As asserted in the original grant application, Rockingham County is confronting serious economic challenges. Even though the unemployment rate in Rockingham County has declined back to pre-recession numbers, concerns about the future economic health of Rockingham County have not abated. The unemployment rate does not take into account those individuals who are not looking for work, nor does the rate include individuals who are underemployed. As depicted in the graph on page three, according to the Bureau of Labor Statistics nearly 40% of young people from ages 16-24 are not counted in the unemployment numbers. We see this reality as the greatest opportunity to improve the long-term economic conditions of our county. If we can direct this demographic toward some of the high demand and high wage career opportunities that exist in our county, then we can make a substantial and sustained improvement in the economic conditions of our county. The key to this goal is to place our high school students on a promising career path before graduating from high school. The 2017-18 Catalyzing Career and Technical Education Through Enhanced Career Pathways (CAT) grant award was successful in catalyzing our career pathway efforts. We are appreciative of the opportunity to reapply for the funding for the 2018-19 School Year.

Rockingham County Schools (RCS) intends once again to use the grant award to provide a Transitional Career Development Coordinator (TCDC). As the name implies, this career coordinator focused on the transition of our eighth grade students from Middle School to High School and on the transition of our young adults from high school to post-secondary education/training. We saw both of these transition periods as critical to placing students on a viable career pathway. The TCDC collaborated with public school personnel, Rockingham Community College (RCC) personnel and our business community in an effort to:

1. build a strong and viable apprenticeship program for Rockingham County Schools' students,
2. assist 8th grade students with the transition to high school, encouraging them to identify a potential pathway program as they approach high school, while making them aware of the pathway opportunities available to them through RCS and RCC,
3. and increase high school enrollment, particularly from Reidsville High School, with our local community college, Rockingham Community College

Rockingham County Schools' (RCS) approach is to utilize the grant funds to develop a comprehensive pathway system. Hans Meeder author of *The Promise and Power of Career Pathways* defines a "pathway system" as "the coordinated interaction of key components- career development, pathway programs, dynamic teaching and learning, employer and community engagement, and cross-sector partnerships-designed to develop a high level of career and life readiness (Meeder, 2016 p. 159). The three main goals of our approach e intended to fill in the gaps that exist within our pathway system. Of course the "pathway program" (a sequence of high school and college classes identified that lead to a career in a specific field) is the heart of the pathway system. The strategies outlined in the grant application focus primarily on an advanced manufacturing/machining pathway program, but the strategies also develop other components that Meeder considers to be integral to a comprehensive pathway system.



Above, RockATOP Partners, Ms. Satrina Daniel, Keystone Foods; Ms. Tammy Simmons, MSI; Ms. Nancy Tulloch-Moore, Pine Hall Brick; and Ms. Joyce Smith, Smith Carolina are flanked by Dr. Ken Scott, CTE Director (far left); and (left to right) Mr. Lance Metzler, County Manager; Dr. Mark Kinlaw, RCC President; and Colonel Mark Richardson, County Commissioner.

Priority I: Build a strong and viable apprenticeship program for Rockingham County Schools' students.

2017-18 Outcomes

TCDC conducted seven presentations to 1,600 high school students at five high schools. The effort resulted in 186 students expressing interest in a RockATOP apprenticeship. Preliminary scrutiny showed that 172 students were eligible. These students were invited to attend partner open houses at six partner industries along with their parents/guardians. Thirty-two students attended open houses. Several students attended more than one open house for a total of 74 open house visits (with parents). All 32 students submitted on-line applications to the program. RockATOP partner industries extended invitations to 28 students to attend the four evening invitational event that is required before going forward. A total of 20 pre-apprentices were placed with six companies.

A critical component of any pathway system is work based learning experiences which come in the form of internships and apprenticeships. Although internships abound in our CTE program, apprenticeship opportunities were non-existent until 2017. The 2017 apprenticeship candidates applied for positions in an advanced manufacturing pathway with six of our local companies: ABCO, AMCOR, Keystone, Machine Specialties, Pine Brick, and Smith-Carolina. Extensive planning and collaboration between RCC, RCS, Rockingham County Economic Development and our business community was necessary to make this apprenticeship program a reality. The TCDC constituted an absolutely critical factor in coordinating the efforts of these stakeholders. Pictured above are a few of the apprenticeship hopefuls in the machining lab at RCC gaining insight from RockATOP Chair, Ms. Nancy Tulloch- Human Resource Director of Pine Hall Brick and Mr. Robert Simmons President/Owner of Machine Specialties INC.

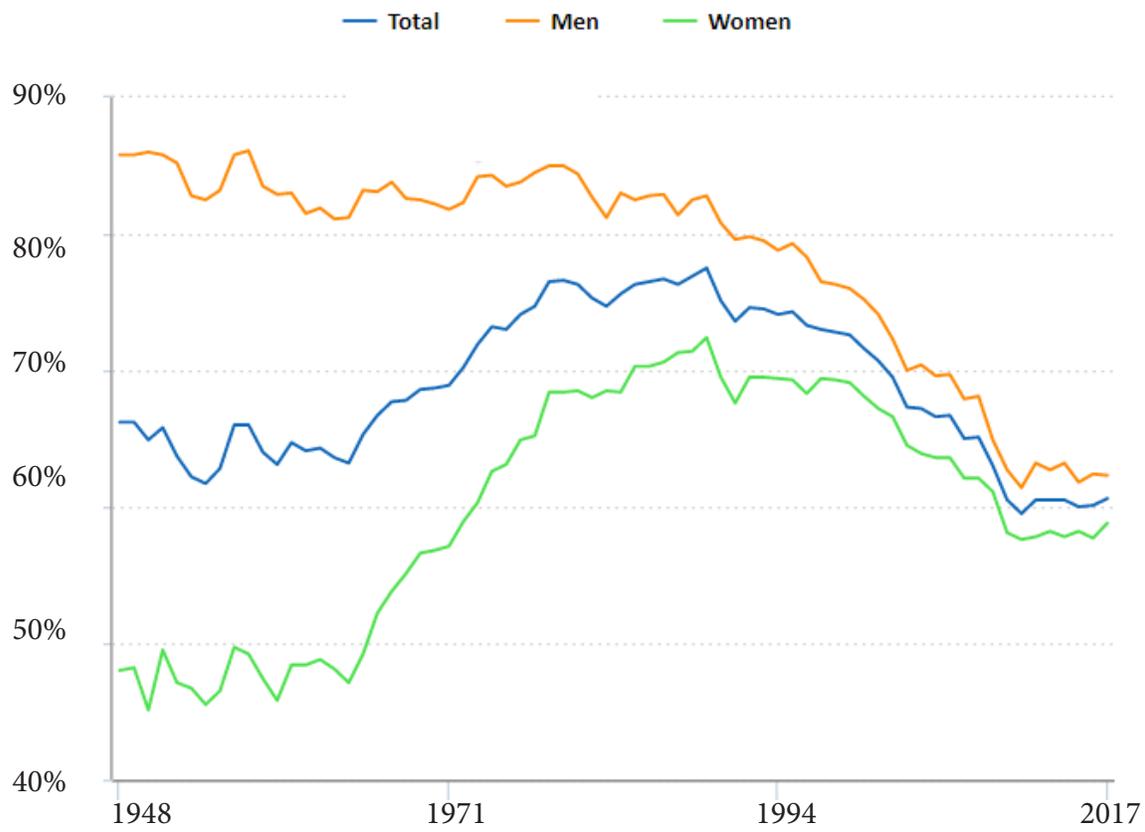


MSI President, Robert Simmons and Pine Hall Brick Human Resources Director Nancy Tolluch-Moore speak with RockATOP Hopefuls during Invitational



We are hopeful that all 20 students will be accepted as full apprentices beginning in August of 2018. A signing ceremony is scheduled for August 14, 2018. We hope to be re-approved for grant funding again next year and intend to double the number of local businesses that choose to participate in the program. We look forward to seeing a substantial increase in the number of apprentices accepted. Pictured left are RockATOP applicants hard at work during the February Invitational, as representatives from our business partners observe.

Labor force participation rates of 16 to 24 year olds in July, 1948-2017, not seasonally adjusted



Revised Goals:

- 1.1 Secure at least 17 apprentices and an additional 20 pre-apprentices during the 2018-19 School Year.
- 1.2 Increase the number of participating business partners by 75%.

2018-19 Strategies:

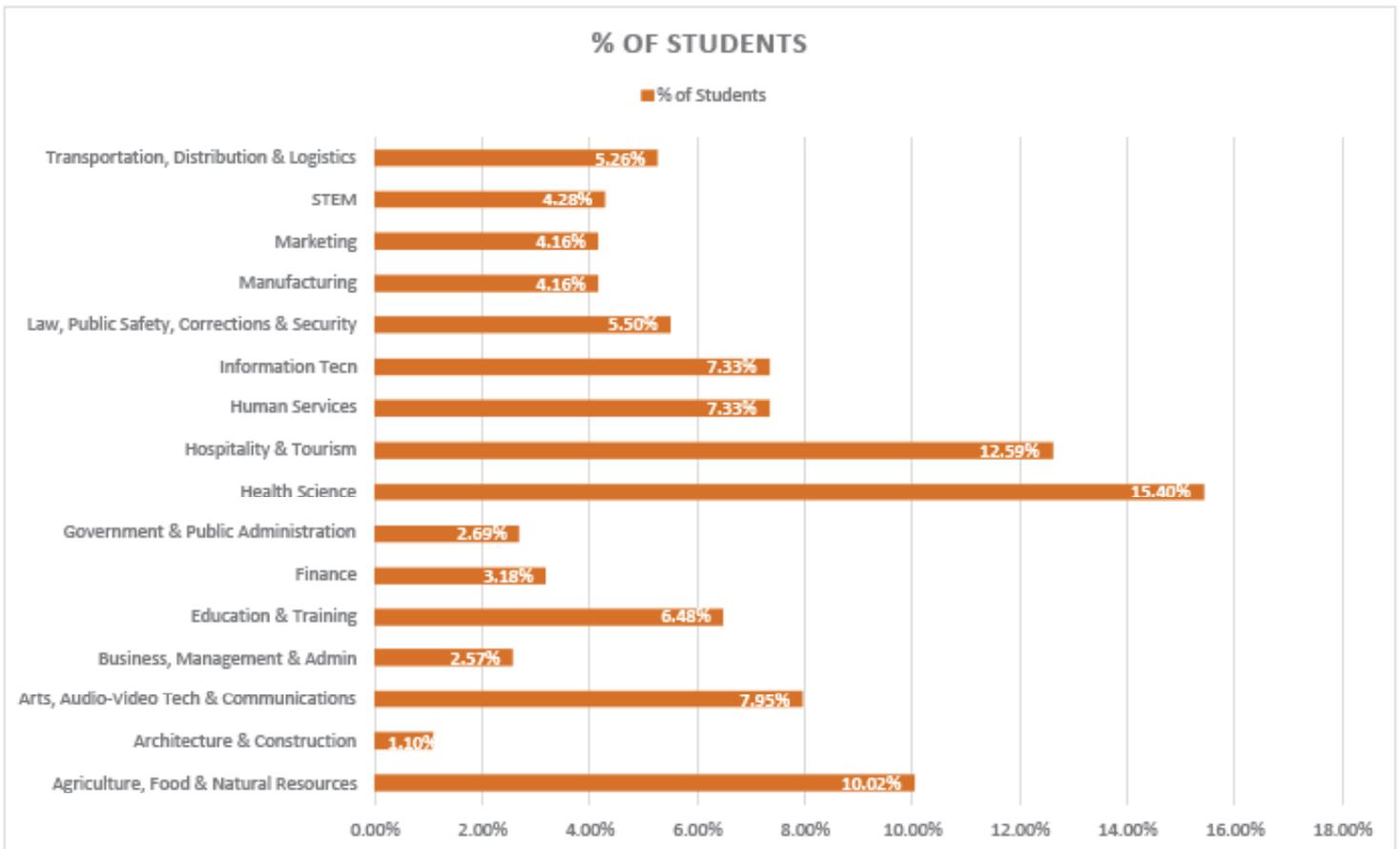
1. TCDC will promote the RockATOP apprenticeship program and will secure additional business partners by conducting presentations to local service organizations, and local chamber of commerce organizations.
2. TCDC will engage one on one with businesses who express an interest in learning more about the apprenticeship program.
3. TCDC will conduct presentations and collaborate with RCS counselors in an effort to encourage their participation in the identification of prospective apprenticeship candidates.
4. TCDC will promote the RockATOP apprenticeship opportunity to parents and students during 8th grade student/parent orientation at each high school.
5. TCDC along with RockATOP business partners and supporting school personnel will promote the apprenticeship program to all 11th and 12th grade students within the district.
6. TCDC will play an integral role in guiding candidates through the extensive selection process.
7. TCDC will conduct an optional "Apprenticeship Candidate Preparation Session" for students selected to participate in the 4-night invitational. The content of the meeting will involve appropriate work place/ soft skills that the students needed to demonstrate during the invitational.
8. TCDC will host a monthly radio program promoting apprenticeships.

Priority Two: Assist 8th grade students with the transition to high school, encouraging them to identify a potential career path as they approach high school, while making them aware of the pathway opportunities that are available to them with RCS and RCC.

2017-18 Outcomes

At Holmes Middle School 216 students registered and 190 completed career cluster survey
 At Western Rockingham Middle School 221 students registered and 154 completed career cluster survey
 At Reidsville Middle School 116 students registered and 81 completed career cluster survey.
 At Rockingham County Middle School 187 students registered and 112 completed career cluster survey

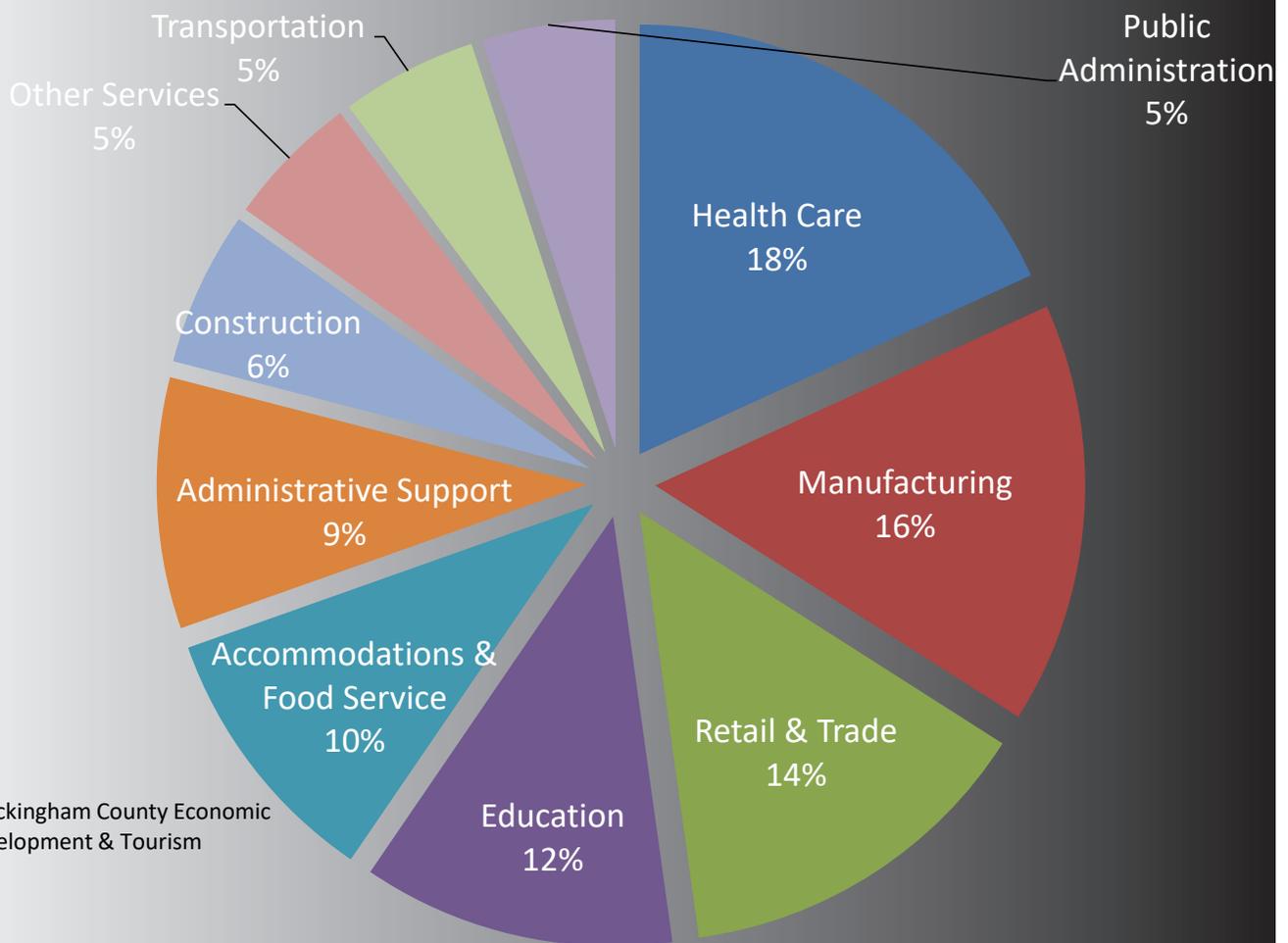
The TCDC will conduct presentations regarding career pathways to all 8th grade students. The presentations will be scheduled for individual classes during either (2) 45 minute presentations or (1) 90 minute presentation. During this time, the TCDC will led students in the creation of a CFNC account and will administer a career cluster survey to them. The interest inventory serves three vital purposes for CTE. First, the results will help students determine a career pathway that is consistent with their interests. Second, the results will help the district plan for the types of CTE classes that we will need to offer in the coming years. And third, it will help the district to identify gaps that might exist between the career interests of our students and the types of careers that are available to them. The results from the 2017-18 survey can be found below.



We are pleased by the level of interest in health care exhibited by our 8th graders, and encouraged by the incredible growth in enrollment (285% growth since 2013-14) in our district's health science classes. We believe that we are well on our way to meeting the workforce demand within the health care sector. However, interest in the advanced manufacturing sector was not encouraging. The survey indicated that only four percent of our students were interested in a career in advanced manufacturing. This represents a substantial challenge for our community when we consider that advanced manufacturing jobs make up about 16% of the jobs available within our county. We attribute this "interest gap" to a lack of understanding of advanced manufacturing and the opportunities that are available within the sector as we work on improving in the Advanced Manufacturing/Machining pathway. Much of the TCDCs' responsibility will be to help students understand how their interests and talents relate to aspects of advanced manufacturing. The TCDC will also reach out to the parents of our students in an effort to influence their perception of the advanced manufacturing sector. It will be extremely important to our local economy and to the young people that will benefit from such high wage careers that we develop a sustained pipeline for this sector of our economy via this pathway.



TCDC, Ms. Lydia Craddock discusses career pathways with Rockingham County Middle School 8th Graders



Revised Goals based on Outcomes

2.1 All 8th grade students will complete an interest inventory. Other career diagnostic assessments might include: a career cluster survey, basic skills survey, transferable skills check list and a work values sorter.

2.2 All 8th grade students will complete a 4-year plan for high school based on their career and/or post secondary interests by the end of their 8th grade year.

2.3 All 8th grade students will begin a CFNC account.

2018-19 Strategies

1. TCDC will promote career pathways and our career academies at annual parent nights and student information sessions, with a particular emphasis on opportunities available within advanced manufacturing.
2. TCDC will seek the assistance of local chambers of commerce and service organizations to provide job shadowing opportunities for 8th grade students.
3. TCDC will assist students in registering with CFNC and completing career cluster surveys.
4. TCDC will assist students with connecting their personal interest inventory results with the pathway opportunities within the RCS system, including academies and work based learning opportunities.
5. TCDC will encourage students regarding the importance of attendance and grades from day one in high school in order to be able to take advantage of RCC college courses at no tuition cost while in high school.
6. TCDC will conduct presentations (either one 90 minute presentation or two 45 minute presentations) to all 8th grade students. The presentations will introduce students to the idea of a career pathway and will afford students an opportunity to take an interest inventory through CFNC.
7. TCDC will conduct presentations regarding career pathways to 8th grade parents and students during their high school orientation with a particular emphasis on an advanced manufacturing/machining pathway.
8. TCDC will discuss apprenticeships, CFNC accounts and career pathways with 8th grade parents during High School Academy Information evenings that will be held at each high school.
9. TCDC will collaborate with CTE Director, IMC, CDC's and CTE teachers to plan a comprehensive marketing strategy for CTE pathways including apprenticeship opportunities and RCC programs.



RCC Machining instructor, Ms. Cynthia Johnson speaks with RHS students during one of several opportunities students had to investigate programs at RCC

Priority Three: Increasing high school enrollment in and awareness of programs at Rockingham Community College, with an emphasis on students at Reidsville High School and on an advanced manufacturing pathway.

Outcomes

Strategies employed have yet to impact enrollment at RCC. We expect to see a substantial increase in Reidsville High Students enrolled in classes at RCC by the end of the 2018-19 school year.

We are excited about the prospects of an effort led by the City of Reidsville in conjunction with RCC, Reidsville High School and local business leaders. These stakeholders are currently collaborating on a Golden Leaf Grant that would (if awarded) place a machining lab on the campus of Reidsville High School (RHS). Reidsville High School students might represent the greatest opportunity for success in closing the aforementioned manufacturing interest gap. One of the major challenges of getting students to enroll in an advanced manufacturing type program at RCC is that most of our students have no idea of what a career in advanced manufacturing might look like. The benefits of placing a machining lab at RHS are threefold. Number one: RHS has by far the fewest number of students who take advantage of CTE classes at RCC both during high school and immediately afterwards. Number two: placing a machining lab on the campus of RHS will help the young people there obtain an understanding of the world of advanced manufacturing along with the great opportunities that such a career path can afford. Finally, they would be vested into such a career path if they are able to take a few machining community college classes while still on the campus of Reidsville High School. The existence of a new state of the art advanced manufacturing lab on the campus of RCC in addition to the foundational machining lab at RHS would all but insure many of our students' interest in continuing their education in advanced manufacturing at RCC. We can reignite our students' interest in making things (manufacturing) if they are provided with excellent facilities and the right opportunities. At the same time, we can help our local economy because leaders within our manufacturing sector report that the growth of their respective businesses are only constrained by the lack of a skilled workforce. The TCDC will play an integral role in creating the pipeline of students that will be necessary to fill these classes.



RCS IMC, Beth Smith and RCC CTE Director collaborate at RockATOP event



RCS , RCC & City of Reidsville visit to Machining Lab in Greene County

Revised goals based on outcomes

- 3.1 Credential Attainment at Reidsville High School will increase by at least 25% by the end of the 2018-19.
- 3.2 At least 15 RHS students will enroll in an advanced manufacturing college level class during the 2018-19 school year .

2018-19 Strategies

1. TCDC will coordinate opportunities for high school students to receive information from RCC staff during program presentations by RCC staff during student lunch periods. Programs will include Cosmetology, Machining, and HVAC.
2. All RHS seniors who have not committed to a 4-year college will participate in a seminar with RCC where they will have the opportunity to begin the application process.
3. TCDC and RCC CTE director will meet regularly throughout the year to discuss how to support and promote RCC.
4. TCDC in conjunction with RCC staff will assist students in the completion of their college applications.
5. TCDC will arrange RCC placement testing for RHS students.
6. TCDC will support Advanced Manufacturing Day event at RCC.
7. TCDC will participate in Monthly CDC meetings to share apprenticeship, CFNC, and RCC information with colleagues and to receive guidance from CDC colleagues, IMC and CTE director.

Sustainability

There are several factors that are coalescing around our catalyzing CTE initiative that will allow us to sustain our efforts and continue to accomplish stated goals. These factors are listed below:

1. Rockingham County Schools has become a part of a 4-county coalition that promotes apprenticeships and supports efforts to increase the number of graduates who take advantage of apprenticeship opportunities. The coalition is named the Eastern Triad Work Force Initiative (ETWI). ETWI has secured 3.2 million dollars in funding that will help to support apprenticeship efforts within the four-county region.
2. The citizens of Rockingham County voted in favor of a quarter cent sales tax in May of 2018. The funds generated from the tax will be used to construct a state of the art advanced manufacturing facility on the campus of RCC.
3. RCS and the City of Reidsville are in the process of writing a Golden Leaf Grant that will fund a Machining Lab on the campus of Reidsville High School. The lab will afford RHS students the ability to take several college level machining classes on their high school campus.
4. Rockingham County Schools is in the process of applying for a Gear Up Grant. The grant application will emphasize apprenticeships and technical pathways as a viable option for our young people.
5. Our efforts will also be sustained by existing staff. Our Instructional Management Coordinator, Career Development Coordinators and CTE teachers will take on more responsibility for managing our apprenticeship efforts as the program grows.
6. School counselors will take on more responsibility for the monitoring of CFNC assessments and 4-year plans in the future.
7. Given the momentum that we have experienced over the past year, we are committed to allotting 013 months of employment to sustain our progress if no other funding source is available.



Mr. Cecil Kemp, Principal of Rockingham County High School informs Savannah Heale of her acceptance as a pre-apprentice.



Ms. Teresa Harris and her Rockingham County High School health science students at Reidsville Chamber Showcase



Academy Presentation at Holmes Middle School



Eastern Triad Workforce Initiative Planning Meeting



RockATOP Open House Meeting at AMCOR



Lydia Craddock and Tammy Simmons, VP of MSI discuss Apprenticeships at Regional Work Force Summit

Our Partners



YOU'RE IN A GOOD PLACE



Above, Mr. Lance Metzler, County Manager signs CTE Month Proclamation during RockATOP Invitational as Dr. Ken Scott (left) and Dr. Mark Kinlaw (right) look on.

Budget Template – Appendix A

Budget and spending will follow guidelines outlined in the Perkins Act of 2006 and the Administrator’s

Cost Category	Secondary Grant Amount	Postsecondary Grant Amount	Rationale Supporting Cost
Direct Staffing (e.g., salaries, benefits, etc.)	\$50,000 (Salary & Benefits)	\$25,000 (Salary & Benefits)	TCDC position is essential to the execution of all of the strategies outlined within the proposal.
Consultants and Contractors			
Travel and Registrations			
Equipment			
Printing & Duplicating			
Other Program Costs (specify _____)			
Other Program Costs (specify _____)			
SUBTOTAL	\$50,000	\$25,000	
GRANT TOTAL (must not exceed \$50,000 for secondary and \$25,000 for postsecondary)	\$75,000		

Action Plan - Appendix B

<u>Strategies/Action Steps to Reach the Goal:</u>		<u>Roles/Responsibilities for Each Strategy/Action Step:</u>		<u>Timeline:</u>
<p>The three goals of our proposal are to:</p> <p>(1) Increase the number of high students who take advantage of career pathways</p> <p>(2) Increase the number of students who enroll at RCC either during high school or immediately upon graduation from high school.</p> <p>(3) Increase the number of students who begin an apprenticeship program while in high school.</p>		<p>(Be sure to note roles for K12, Business/Industry, and Community College)</p> <p><i>In order to carry out the strategies outlined in column 1, we intend to hire a person (TCDC) who is specifically responsible for coordinating the efforts of all stakeholders listed in column 2.</i></p>		
1. Coordinate administration of interest inventories for 8 th grade students and the development of a CFNC Account; along with any other appropriate career interest/readiness diagnostic.		TCDC, middle grades counselors, middle grades teachers		January, 2019
2. Coordinate the production of a 4 year plan for rising 9 th grade students. Maximize student opportunity to obtain college credit while in high school through CCP and articulation opportunities.		TCDC, CTE teachers, principals, CDCs, RCC staff		May, 2019
3. Coordinate high school student participation in chamber sponsored business expo/ showcase.		TCDC, chamber presidents, principals, CDCs, RCC staff		October, 2018
4. Coordinate middle and high school student visits to RCC.		TCDC, CTE teachers, principals, CDCs, RCC staff		December, 2017
5. Coordinate parent and student presentations on the career pathways and career academies available within the county for rising 9 th grade students.		TCDC, CTE teachers, academy students, RCS administrators and counselors, CTE director, CDCs		February, 2018
6. Collaborate with RCC to ensure that students are granted credit for articulated course taken in high school.		TCDC and RCC staff		June, 2019
7. Act as liaison between RCC and RCS. Identify RHS students who do not intend to attend a 4-year college and help them begin an application to RCC.		TCDC, GEARUP coordinator, college advisors, CDCs, and RCC staff.		May, 2019
8. Coordinate RCC information sessions on RCS High School Campuses.		TCDC, Town of Reidsville staff, CTE staff, RCC staff, RCS staff, GEARUP coordinator, Town of Wentworth Staff, and CDCs		May, 2019
9. Secure Apprenticeship and internship opportunities as a component of a comprehensive pathway program. The focus will be on transitioning rising 12 th grade students and graduating 12 th grade students to the world of work and locking them into post-secondary training at RCC. Education that will now be paid for by the state if the students begin their apprenticeship while still in high school.		TCDC, Reset Rockingham Work Group, NC Dept. of Commerce staff, RockATOP, Eastern Triad Work Force Initiative (ETWI)		June, 2019
Will this require local secondary or postsecondary Board action?		Will this require process changes?		Can other programs be leveraged?
<input type="checkbox"/> YES		<input type="checkbox"/> YES		<input type="checkbox"/> Other
Description: Routine Board Action to approve the selection of the TCDC.		<p>The entire process of student scheduling should change to become more responsive to student career interest.</p> <p>Also the manner in which articulated credit is recognized should change.</p>		<p>Description:</p> <p>014 funds will be used to allow RHS to become a test center for Adobe credentials (In-Design, Illustrator, and Photoshop).</p> <p>014 funds will be used to support travel and promotional resources.</p> <p>If the program is successful in meeting its targets, 013 funds will be used to continue the position at the conclusion of the grant cycle.</p> <p>Resources from ETWI, Golden Leaf, Gear-Up and other grants awarded to RCC and/or RCS may be used to support the strategies outlined here.</p>
				<p>Business Community</p> <p>Economic Development</p> <p>RockATOP</p> <p>Chamber of Commerce</p> <p>Rockingham Community College</p> <p>Rockingham County Schools Counselors</p> <p>CTE Staff</p> <p>Reset-Rockingham Work Groups</p> <p>NC Works</p>

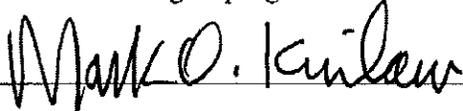
Implementation Planning		
<p>What <u>assets</u> can be leveraged to help your team get this work done?</p> <p><i>RockATOP, Reset Rockingham, local chambers of commerce, Economic Development, RCC, county & municipality support, excellent team of CDCs, support from ETWI</i></p>	<p>What <u>barriers</u> should you anticipate as you implement these strategies?</p> <p><i>Scheduling challenges with high schools- Accommodations necessary to support career pathways and Academy Cohort groups Student transportation to RCC</i></p>	<p>What <u>unintended consequences</u> might be created with these strategies?</p> <p><i>Our strategies may result in the rapid decline in enrollment within CTE classes that are not connected with a career pathway.</i></p>

Key Milestones: What progress markers will you expect to reach throughout CRI on a monthly basis?	
<p>August</p> <ul style="list-style-type: none"> -As many as 20 students will become registered apprentices. -Pathway presentation to all district counselors. 	<p>January</p> <ul style="list-style-type: none"> -All 8th grade students will have completed an interest inventory. -RockATOP business open house events
<p>September</p> <ul style="list-style-type: none"> -Apprenticeship outreach and selection process begins. A detailed calendar of events can be found at: -Career Pathway and Interest Inventory presentations begin for 8th grade students -As many as 5 new business partners join RockATOP. 	<p>February</p> <ul style="list-style-type: none"> - Parent and Student Academy/Pathway information session will be complete. -RockATOP invitational 4-night event -RockATOP business partners select pre-apprentice candidates
<p>October-</p> <ul style="list-style-type: none"> -Advanced Manufacturing Week activities with RCC and RCS -RHS and RCHS participation at the Reidsville Showcase; supported by Reidsville Chamber and RCC. 	<p>April</p> <ul style="list-style-type: none"> -8th grade students notified of acceptance into career academies.
<p>November</p> <ul style="list-style-type: none"> -RCC Campus visits for 8th grade students. 	<p>May</p> <ul style="list-style-type: none"> -All 8th grade students will have developed a 4-year plan. -All 8th grade students will have created a CFNC account. -Reidsville High students who do not intend to attend a 4-year college will participate in an information session with RCC and will begin the RCC application process.
<p>December</p> <ul style="list-style-type: none"> -RockATOP business partners host open house events 	<p>June</p> <ul style="list-style-type: none"> -Pre-apprentices begin work and college

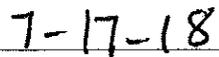
General Assurances Page

We agree to comply with the following:

- Provide administrative supervision and support to foster success of the program.
- Work cooperatively with the NC Education and Workforce Innovation Commission, North Carolina State Board of Education, and North Carolina Superintendent of Public Instruction in monitoring and evaluating the program.
- Submit an annual report as part of the LEA CTE Local Plan to the North Carolina Department of Public Instruction.
- Provide personnel, time, and other resources to develop and implement the program.
- Attest that all funds will be used to develop and implement the program described in the application and approved.
- Establish fiscal control and accounting procedures for proper disbursement and accounting of program funds.



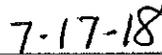
Primary Contact Signature



Date



Superintendent Signature



Date



July 16, 2018

Dr. Kenneth Scott
Director, Career & Technical Education
511 Harrington Hwy
Eden, NC 27288

RE: Catalyzing Career and Technical Education

Dear Dr. Scott,

On behalf of the faculty and staff of Rockingham Community College, I am writing this letter in support of the strategies outlined in Rockingham County Schools' Catalyzing Career and Technical Education Through Enhanced Career Pathway Incentive Funding Competition Proposal. This program has been instrumental in our continuing effort to remove the barriers that exist between Rockingham Community College and Rockingham County Schools.

I am committed to increasing the number of high school students who choose to enroll in classes at RCC. I believe that the strategies outlined within this proposal constitutes a great step in that direction.

Rockingham Community College takes great pride in its special relationship with Rockingham County Schools and applauds the school system's efforts to improve educational opportunities for our students. We pledge to provide through our CTE program, any staff, space or equipment necessary to assist implementation and success of the strategies outlined in the proposal.

Sincerely,

Mark Kinlaw, Ed.D



Rockingham
County NC

July 17, 2018

Dr. Kenneth Scott
Director, Career & Technical Education
511 Harrington Hwy
Eden, NC 27288

RE: Catalyzing Career and Technical Education

Dear Dr. Scott,

I am writing the letter on behalf of Rockingham County Economic Development and Tourism in support of the strategies outlined in Rockingham County Schools' Catalyzing Career and Technical Education Through Enhanced Pathways Incentive Funding Competition Proposal.

We recognize that our county's economic growth is greatly dependent upon our young people's recognition of the excellent opportunities that are available to them at Rockingham Community College. We believe that the programs at RCC along with the career pathways that exist within our county's high schools will positively impact the economic prospect of our county.

As a result, we are committed to working with Rockingham county Schools and Rockingham Community College to increase the number of students who choose to take advantage of the excellent career pathways that are available to them.

Sincerely,

Jan Critz, MBA
Director of Economic Development and Tourism

Economic Development & Tourism
Governmental Center
PO Box 66, Wentworth, NC 27375

336-342-8138 office
336-342-8226 fax

myrockinghamcountyNC.com



“For too long, education has been something that we have tried to DO TO a student, rather than encouraging and unleashing their God-given talents and aspirations. We have unwisely advised every youth that the answer to success is to go to college, instead of a more humane message -discover your strengths, understand the world needs and find a way to apply your strengths to the world needs.”

Hans Meeder, 2016

CG CAREER GUIDANCE STRONGLY SUGGESTED

Allow us to help you discover your talents and connect them with a rewarding career. See your career coordinator for more information.

